

The Abstract

The research titled “a critical study of the career guidance programmes conducted by the teacher centres” inquires into the functional states of the Career guidance programmes conducted by the teacher centres which commenced in 2009 as a novel concept. The objectives of the study are to inquire how the career guidance programmes are conducted, to find the perceptions of teachers on the programmes conducted, to discover the problems which arise in implementing the programmes and to make suggestions to improve the effectiveness of the programmes. The sample of the study consisted of 40 teachers who conduct guidance programmes. The study was conducted as a survey and questionnaires, interviews and document surveys were used for the collection of data. Data analysis was done both quantitatively and qualitatively.

The main findings of the study were that the career guidance programmes conducted by the teacher centres are very useful in making the future career lives of school children successful and that at the implementation level the officers and teachers involved in career guidance face many problems. The important suggestions of the study were for the school community including the school principals to pay more attention to the career guidance programmes and to solve the physical and financial problems faced in conducting those programmes so that they can be more effective.