VISTAS

Journal of Humanities & Social Sciences

Volume 7 | 8 2011 | 2012

VISTAS, the Journal of Humanities and Social Sciences provides a forum for discussion of issues and practices relating to the disciplines of Humanities and Social Science. The Editorial Board welcomes articles of academic interest to be published in the Journal. Before being accepted for publication, all articles will be refereed by a panel of reviewers. Any reader interested in preparing such an article is invited to contact the Editor-in-Chief and obtain the details.

The views expressed by the authors are their own and do not necessarily represent the policies of the Open University of Sri Lanka.

Please direct all editorial correspondence to:

Editor-in-Chief, VISTAS, Journal of Humanities and Social Sciences,

Faculty of Humanities and Social Sciences,

The Open University of Sri Lanka,

Nawala, Nugegoda,

Sri Lanka.

www.ou.ac.lk

E-mail : arhss@ou.ac.lk
Telephone : 011 2881232
Fax : 011 2820032

VISTAS

Journal of Humanities & Social Sciences

Volume 7 | 8 2011 | 2012

Copyright ©2012 the Open University of Sri Lanka

Printed at the Open University Press

No part of the article may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, electrostatic, magnetic tape, mechanical, photocopying, recording or otherwise without written permission from the copyright holder.

ISSN 1391 - 7943

Subscription Rates

Local: Rs. 600/- + postage

Foreign: US \$25 (Inclusive of postage)

Cheques should be crossed and made payable to the "The Open University of Sri Lanka"

Journal of Humanities & Social Sciences

Volume 7 | 8 2011 | 2012

Contents

From the Editor-in-Chiefi
Ryhana Raheem and the Trajectory of English Language Pedagogy in Sri Lanka ii Hemamala V. Ratwatte
ENGLISH AS A SECOND LANGUAGE: PEDAGOGICAL ISSUES
Swings of the Pendulum: A Survey of Goverment - ESL Textbook Writing in Sri Lanka
Dreams Deferred: English Language Teaching in Sri Lanka
Facilitating Academic Listening Comprehension in the Sri Lankan Context: FromTheory to Practice
Strategy Instruction in the Language Classroom: Issues, Concerns and Possibilities
An Analysis of the Strategies used by ESL Students during Summary Writing
The Effect of Direct and Indirect Error Correction Feedback on the Grammatical Accuracy of ESL Writing of Undergraduates
Negative Evidence and Second Language Acquisition
Are Learners of English as a Second Language Creative and Innovative?
Teaching Statistics and Research Methods Using a Learner -Centred Approach
Identifying Threshold Vocabulary for Academic Study

VISTAS

Journal of Humanities & Social Sciences

Volume 7 8	2011 2012
SRI LANKAN ENGLISH AND CONTEMPORARY ATTITUDES	TOWARDS ENGLISH
Sri Lankan English (SLE) Vocabulary: A New Vocabulary in a New Va Siromi Fernando	nriety of English16
Kaduva, Karawila or Giraya? Orientation Towards English in 21st Ce Hemamala Ratwatte	entury Sri Lanka18
Perceptions of University Students on the Role of English Language and Mobility	•
MULTILINGUAL COMPETENCY - USE OF LANGUAGE RESO	URCES
The Dominant Language and Mixing Patterns	21
"A Microscope Under any Other Name" - Code Switching in the Eng Classroom: An Investigation of Two Schools in Sri Lanka	
Speech Task Accomplishment in the Task Based Second Language the Role of Language Choice?	
LANGUAGE AS A MEANS OF REFLECTING AND SHAPING S	SOCIO-POLITICAL
Instrument of Power, Oppression or Deception? : The Politics of Bilin Literature	
"From the Shadows to the Limelight": Battle of General's Wife in the Analysis of Sunday Times' Feature Article on Anoma Fonseka. (A Carleodore Fernando	
Contact Details of the Contributors	30