

## ABSTRACT

The present study has focused on “Contribution of teachers towards the behavioral development of adolescent school children.”

The study was based on five objectives. They are investigating the knowledge among teachers on behaviors in adolescent school children, investigating the action taken by teachers to develop behaviors in adolescent school children, identifying the difficulties faced by school teacher on taking actions to develop behaviors in adolescent school children, identifying the further action can taken by teachers to develop behaviors in adolescent school children and providing proposals to enhance the teacher involvement to develop behaviors in adolescent school children.

The sample of the study consist of 68 teachers, 36 students, 6 principals in 6 schools of 1AB, 1C and 2 category in Pahatha Hewaheta Education Division of Kandy Education Zone. Interview schedules and questionnaires were used to collect data from the selected sample. Data analysis was carried out using both quantitative and qualitative methods.

It was identified from the study that teachers are having knowledge about the behaviors of adolescent school children and also teachers are having the knowledge on positive and negative behaviors. Co- curricular activities have made a major contribution towards the development of behaviors among adolescents. Teachers are using traditional and external influencing methods to develop behaviors among adolescents. Difficulties that are faced by teachers in developing behaviors are centered around the school environment. Also it was identified that teachers are facing more difficulties when they are trying to control negative behaviors among behaviors among adolescents.

The study has suggested to teachers to develop the knowledge and skills on student behavior development, to have a good interaction with students and their parents and to develop positive attitude about the adolescents’ students. Principals have been proposed to implement school – based teacher training programs and programs to strengthen teachers, students and parents relationships from this study.