

Abstract

The Present study has focused to identify the perceptions of Graduate teachers on the teaching profession. This study been done under the three aims. They are revealing the reasons for the graduate teachers to choose the teaching profession, identifying the nature of the perceptions of teaching profession of the graduate teachers, examining the interpersonal relations, co operation towards the administrative work and the perceptions of the personality of teaching (based on age period of service) and presenting suggestions on teaching profession in order to create a positive perceptions.

This research was done according to the survey method. Hundred graduate teachers were selected as a sample from Warakapola Education Divison in the Kegalle Zone. Document records, questionnaire and interviews were used as instrument to collect data. The data was categorized quantitatively and qualitatively and presenting with tables, charts, percentages according to the aims of the research. The findings of the study hightighed the reasons for the graduate teacher to select teaching as their profession as giving knowledge to the students, showing the guidance and the teaching, teaching career is a noble service.

Futher graduate teachers don't feel to reduce the leaves that they take, both male and female teachers have interpersonal relationship and they have negative attitudes about their service found from the study. The graduate teachers who have the least and maximam theaching service period have 100% positive attitudes about their teaching career. Most of the graduate teachers do not like to help the administration of the school. The male graduate teachers wish to help the administration of the school than the female graduate teachers were also founded, from the study.

The study has suggested to implementation of increasing the salaries of the graduate teachers, conducting systematically promotions, updating the circulars of the teaching profession, giving assistance to the principals, assessing the teachers dulies, to gain positive of graduate teachers.