

Abstract

This research was done to carry out a reference study challenges faced by internship trainees of primary course regarding teaching aids during the internship period. The research was carried out on five specific objectives. There are identifying the teaching aids used in Internship teacher training period, examining the challenges that they face selecting teaching aids, examining the challenges they face in preparing teaching aids examining the challenges they face in using teaching aids in the classroom objective was to present suggestions for the fiancée to choose relevant teaching aids and using them effectively in teaching and learning process.

In this research survey layout under detailed research method and simple randomization under sample layout were applied. Data collecting tools were two questionnaire two interview schedules. Data collected through the research tools were presented by charts and graph and analyzed. Data collected in interviews and open questions by questionnaire were analyzed qualitatively.

It was revealed in this research that the teacher trainees use posters mostly in Internship training period and they never use transparencies as teaching aids. The challenges the teacher trainees face in selecting teaching aids are inability to select teaching aids that suit the objectives of the lesson, select teaching aids that cost less select teaching aids for steps they are used and valuation of time spent in using teaching aids. And it was also revealed that the trainees are lack of skill or practice in preparing the teaching aids. They don't have the skill to write letters according to the appropriate teachings. They face challenges in selecting teaching aids that cost much less. In Classrooms the challenges that the trainees face are to find proper places to display them, lack of classroom management skills and negative impacts of other teachers. Some important suggestions that were revealed from the suggestions presented by lecturers and teacher trainees were regarding selection, preparation and using them effectively. Must be a fixed or proper place to display the teaching aids in the classroom and training programmers to train teacher trainees aids fruitfully must be organized, and also teacher trainees, must be exposed to have experiences practically and lecturers must pay a special attention towards the use of teaching aids by teacher trainees.

In this research through the revelation it was possible to come to a conclusion that the teaching aids that is mostly used is posters and the transparency is the teaching aid that is never used. The inability select teaching aid that is suitable for the objective of the lesson lack of knowledge and understanding in using are challenges that affect badly teaching and learning process.

Suggestions presented through the conclusions are to pave the way for the trainees to have direct and effective experiences instead providing them to have experiences in a traditional classroom implementing development programmers through education practice to develop skills of selecting teaching aids to reach objectives of the lesson, give knowledge and practice to make teaching aids by using technology for the steps of the lesson providing opportunities for trainees from the beginning of the course to have practical experiences, arranging the classroom when necessary to display teaching aid, to prepare a place to store the teaching aids in the school creating opportunities for practical lessoned in the college & education, making the trainees known about using constantly with regard to technology in programmes organized at least once a month.