**Making the Faculty-Library Communication Productive**

**Through a Virtual Library Portal Model at the Open University of Sri Lanka**

## Abstract

The model introduced in the paper focuses towards a strategy for successful open learning support system with minimum influence from the faculty. The learner is supported for his correspondence learning through value added services and information products introduced through the virtual library portal. The Internet enabled library portal is a focused interactive learning space where information flow is targeted to the learning contacts and assignments at hand of the student. The portal is one stop shop model where the user is provided with the learning activity support and the information access facility. Information access facility, though conventional, is converted into flexible mode using modern learning and communication software. The learning activity support is developed into a value added service where the user is supported through faculty-library collaborative development of information products and services where most of the relevant products are available in the digitized environment for the studentship of both distance and on campus. Ultimate objective of the portal strategy is to provide the distance user with learning and literary support through Internet technology.

**Keywords: Library Portal Model/ Distance Learning Support/ Value Added Library Services/ Remote Learning**